Pre-course Questionnaire for TMU Japanese Summer Program 2017

For the studentswho participate in the Japanese Summer Program 2017, the TMU International Center offers threetypes of intensive Japanesecourses: Survival Japanese Class; Beginners’Class;and Pre-intermediate Class. Please complete the following questionnaire to let us know your intention and learning history.

Name:

University:

Major (and Minor):

Q1. Which class do you want to attend at?

☐Survival Japanese Class

Outline: This course is designed for total beginners who are about to learn Japanese for the first time. The primary aim is for those students to be able to have the minimum communication skills required for their daily life.

Textbook: *NIHONGO Fun and Easy: Survival Japanese Conversation for Beginners,*

ASK Publishing

 http://funjapanese.net/funeasy/index.html

 ☐Beginners’ Class

Outline: This course aims to provide students with fundamental and indispensable knowledge and abilities in Japanese language to have daily conversation with Japanese people around them. The participants of this course are required to have already mastered Hiragana + Katakana and the following basic skills in Japanese:

1) to understand basic words and phrases about themselves and their family when people speak slowly and clearly;

2) to give basic personal information about themselves (e.g., age, address, family, subjects of study, job) using set phrases;

3) to pick out familiar names, words and phrases in very short simple texts; and

4) to handle basic verbs, adjectives, numbers, quantities, cost and time.

 CEFR Level: A1\*

 JLPT Level: N5\*\*

 Textbook: *Weekly J for Starters 1: Dive into Japanese Language,* Bonjinsha

 　　　　　http://www.bonjinsha.com/wp/weekly-j-for-starters

 ☐Pre-intermediate Class

Outline: The purpose of this class is to extend and brush up communication skills of students who have studied elementary Japanese but can not speak natural Japanese.The participants of this course are required to have already mastered the followingabilities in Japanese language:

1) tounderstand what people say to them in simple everyday conversation when they speak slowly and clearly;

2) to participate in short conversations in routine contexts on topics of interest;

3)to understand short simple messages and texts containing basic everyday vocabulary relating to areas of personal relevance or interest; and

4) to describe what they usually do at home, at college, at work, or in their free time.

 CEFR Level: A2 - B1\*

 JLPT Level: preparatory to N4\*\*

 Textbook:*Weekly J, Book 1: Talk in Japanese for 6 Weeks,* Bonjinsha

 　　　　<http://www.bonjinsha.com/wp/weekly_j>

\*CEFR: Common European Framework of Reference for Languages

 *Generic Checklists for Use in ELPs Designed for Language Learners Aged 15+*

https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?document

Id=09000016804932bf

\*\*JLPT: Japanese Language Proficiency Test

*Summary of Linguistic Competence Required for Each Level*

<http://www.jlpt.jp/e/about/levelsummary.html>

Q2. Have you ever studied Japanese language?

　　　 ☐ NO

 ☐ YES→ If YES, please provide details of your experience.

 How long and how often have you studied Japanese?

 －( ) year(s)

 －( ) month(s)

 －( ) hour(s) a week

　 Title of the textbook you used:

 Unit(s)/chapter(s) you have completed:

 Where did you study?

 ☐University / high school in your country

 ☐ University in Japan

 ☐ Language school in your country

 ☐ Language school in Japan

 ☐Your home (self-study)

 ☐ Others: ( )

Q3. Have you taken any test of Japanese language?

　　　 ☐ NONE

 ☐ YES → ☐ JLPT ☐ N5 ☐ N4 ☐ N3☐ N2☐ N1

 ☐ Passed ☐ Failed

 ☐J-CAT (Japanese Computerized Adaptive Test)

Score:()

☐ Others:( )

Level /grade:( )

☐ Passed☐ Failed

 Score:( )

Thank you.